



A Parent's Guide to Europe - Iceland

This passport focuses on adding near doubles, multiplication and division facts for 7 and 9 times tables.

Targets	Questions/Activities
Iceland Calculate near doubles using my knowledge of doubles eg., $14 + 15$, $320 + 321$, $150 + 151$ Know by heart all multiplication facts for 7 x table Know by heart all division facts for 7 x table Know by heart all multiplication facts for 9 x table Know by heart all division facts for 9 x table	Your child should be able to recognise that the numbers are nearly doubles. They should then practise doubling the main number and then add or take away one to get the correct answer. $14 + 15 = 14 + 14 = 28 + 1 = 29$ $151 + 152 = 152 + 152 = 304 - 1 = 303$ This is usually the times table that children and adults think is the hardest to learn as there are very few patterns that they can use. However, the best way to remember is to keep repeating the facts as often as possible. 1×7 is 7, 2×7 is 14, 3×7 is 21 and so on As with other times table facts, your child should be confident with multiplication before they embark on practising their division facts. There are distinct patterns within the 9x table and your child should be able to share these with you in order to help them practise. Strategies include • Multiplying by 10 and then taking the number concerned away. For example 7×9 should be calculated as $7 \times 10 = 70 - 7$ which is 63. • Taking away 1 from the number you are multiplying and putting that in the tens place and then the unit value is the number to add to the tens value to make 9. For Example 6×9 would be 6 take away 1 is 5 so that will be 50, I know that you add 4 to 5 to make 9 so that is the value of units so the answer is therefore 54. Once your child is confident with 9x tables, they will easily be able to understand their division facts.