



A Parent's Guide to Europe - Sweden

This passport focuses on numbers that add up to make 100, multiplication and division facts for 6 and 8 times tables and adding and subtracting numbers ending in 1 or 9

Targets	Questions/Activities
Sweden Know other groupings within 100 eg. $41 + 59 = 100$ Know by heart all multiplication facts for 6 x table Know by heart all division facts for 6 x table I can mentally add or subtract 19, 29, 21, 31 etc. Know by heart all multiplication facts for 8 x table	Ask questions such as "What would you add to 52 to get to 100?, Encourage them to add units up to the next ten (in this case it is 8) This takes you to 60. They should know that you add 40 to get to 100 so the answer is 48. As per previous passports, the best way to learn times tables is to keep repeating in a type of chant as often as possible.... 1×6 is 6 2×6 is 12 3×6 is 18 etc. Once they are secure in this, you can then use things such as a couple of dice. Throw the dice and ask your child to add them together and then multiply the answer by 6. This makes sure that they can practice the six times table from 2x to 12x. As per previous countries, do not start going over division facts until they are secure in their multiplication facts. Ask questions like: What is 36 divided by 6, in other words, what times six makes 36 or how many sixes are in 36? The strategy that your child should be learning is to add or take away one in order to help you get the answer. So for example 19 add 6, they add 1 to 19 to get 20, but at the same time they have to take away 1 from 6 to get 5. $19 + 6 \rightarrow 20 + 6 = 26$ then take away 1 = 25 $43 + 29 \rightarrow 43 + 30 = 73$ then take away 1 = 72 $65 - 19 \rightarrow 65 - 20 = 45$ this time add 1 back = 46 $57 - 39 \rightarrow 57 - 40 = 17$ this time add 1 back = 18 Use previous strategies to help practise their 8x tables.