



A Parent's Guide to Scotland - Rothes & Edinburgh

There are two different passports in Scotland but in essence they develop counting skills, recognising digits and the order of numbers to 20.

Targets	Questions/Activities
Rothes Accurately count a group of objects up to 5 Accurately count a group of objects up to 10 Count up to and back from 0 to 10. Recognise and order numbers from 0 to 5 Recognise and order the numbers 0 to 10	Number rhymes. "One two, buckle my shoe..." "One little speckled frog..." "One two three four five, once I caught a fish alive" Use online video resources to find other counting songs "Show me '?' fingers." Draw a number on child's back - they say the number. Say a number, child to draw it in sand with finger or over sandpaper or in shaving foam. Count up and down stairs. Count objects, sort them into sets. Count objects by another sort e.g. red cars, blue cars. Thread cotton reels or beads onto a lace (conkers) and count as they do (but get 1:1 correlation.
Edinburgh State the number before/after a number between 0 & 10 Say how many objects without counting from one to 10 (subitising) use dot cards or concrete materials for this Count forwards and back from 0 20 State the number after a given number 0 & 20 State the number before a given number 0 & 20	Count along a number line - hide a number. Count in a number square. Use language of number. Turn a playing card (remove the picture cards) and ask the pupil to show fingers. Count on. Count back. Draw digits - ask: "What is one more, one less?" "What comes next?" Play snakes and ladders using a dice - Forwards and backwards is key. Stick a number line to 20 on card and cut out ... reassemble (like a jigsaw).